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MM	SB	[Maths Mate - Mathematical strand]
Question	Skill No.	Skill Builder - Skill description
1.		[+ Whole numbers to 10]..... 1
	1.1	Adding whole numbers from 1 to 10 by counting on.
	1.2	Adding whole numbers from 1 to 10 using a number line.
	1.3	Adding 7, 8 or 9 by making 10.
	1.4	Adding whole numbers from 1 to 10 using an addition table.
2.		[- Whole numbers to 10]..... 5
	2.1	Subtracting whole numbers from 1 to 10 by counting back.
	2.2	Subtracting whole numbers from 1 to 10 using a number line.
	2.3	Subtracting whole numbers from 1 to 10 from two digit numbers with smaller unit values (e.g. $13 - 8 = 5$).
	2.4	Subtracting 7, 8 or 9 by building up.
	2.5	Subtracting whole numbers from 1 to 10 using an addition table.
3.		[× Whole numbers to 10]..... 10
	3.1	Multiplying whole numbers from 1 to 10 by 1 or 10.
	3.2	Multiplying whole numbers from 1 to 10 by 5.
	3.3	Multiplying whole numbers from 1 to 10 by 2 or 4.
	3.4	Multiplying whole numbers from 1 to 10 by 3.
	3.5	Multiplying whole numbers from 1 to 10 by 6, 7, 8 or 9.
	3.6	Multiplying whole numbers from 1 to 10 by 9.
4.		[÷ Whole numbers to 10]..... 16
	4.1	Dividing by whole numbers from 1 to 10 using a multiplication table.
	4.2	Dividing by whole numbers from 1 to 10 using subtraction.
5.		[Large Number +]..... 18
	5.1	Adding large numbers without carry over using columns.
	5.2	Adding large numbers with carry over using columns.
	5.3	Adding large numbers by adding each place value, then adding the totals.
6.		[Large Number -]..... 21
	6.1	Subtracting large numbers without carry over using columns.
	6.2	Subtracting large numbers with carry over using columns.
	6.3	Subtracting from a multiple of 10 (e.g. 20, 700, etc).
7.		[Powers of 10 ×, ÷]..... 24
	7.1	Multiplying a whole number by a power of 10 using zeros as place holders.
	7.2	Multiplying a whole number by a power of 10 using columns.
	7.3	Dividing a whole number by a power of 10 using fractions.
	7.4	Dividing a whole number by a power of 10 by removing zeros or changing place values.
8.		[Large Number ×]..... 28
	8.1	Multiplying a large number by a single digit without carry over, using columns.
	8.2	Multiplying a large number by a single digit with carry over, using columns.
	8.3	Multiplying a large number by a two digit number, using columns.

MM	SB	[Maths Mate - Mathematical strand]
Question	Skill No.	Skill Builder - Skill description
9.		[Large Number \div] 31
	9.1	Dividing a large number by a single digit, without carry over.
	9.2	Dividing a large number by a single digit, with carry over - no remainder.
10.		[Decimals] 33
	10.1	Reading a decimal number on a scale.
	10.2	Comparing place value in decimal numbers.
	10.3	Adding decimal numbers with carry over using columns.
	10.4	Writing a fraction as a decimal number.
	10.5	Subtracting decimal numbers with carry over using columns.
	10.6	Writing a mixed number as a decimal number.
	10.7	Subtracting a decimal number less than 1 from a whole number.
	10.8	Writing an improper fraction as a decimal number.
	10.9	Writing a decimal number as a fraction.
11.		[Fractions] 42
	11.1	Illustrating proper fractions.
	11.2	Writing 1 as a fraction.
	11.3	Reading a fraction or a mixed number on a number line.
	11.4	Adding and subtracting fractions with the same denominators.
	11.5	Illustrating and converting mixed numbers to improper fractions.
	11.6	Illustrating and finding equivalent fractions.
	11.7	Simplifying fractions.
	11.8	Comparing fractions.
	11.9	Finding a fraction of a whole number.
12.		[Number / Place Value] 51
	12.1	Understanding and finding place value of a digit in a number.
	12.2	Comparing and ordering whole numbers.
	12.3	Comparing and ordering decimal numbers.
	12.4	Rounding whole numbers to a given place.
	12.5	Rounding decimal numbers to the nearest whole number.
	12.6	Estimating outcomes by rounding to the nearest 10 or 100.
	12.7	Estimating outcomes by rounding decimals to whole numbers.
13.		[Number Patterns] 59
	13.1	Completing number patterns by adding the same number.
	13.2	Completing number patterns by subtracting the same number.
	13.3	Completing number patterns by multiplying by the same number.
	13.4	Completing number patterns by dividing by the same number.
	13.5	Completing number patterns by using changing values in the rule.
14.		[Order of Operations] 64
	14.1	Using 'order of operations' involving + and/or -
	14.2	Using 'order of operations' involving \times and/or \div
	14.3	Using 'order of operations' involving single \times or \div and + or -
	14.4	Using 'order of operations' involving brackets ()
15.		[Word Numbers] 68
	15.1	Expressing word numbers in numerals.
	15.2	Writing 2-digit numbers in words.
	15.3	Writing 3-digit numbers in words.
	15.4	Writing 4-digit numbers in words.
	15.5	Writing 5-digit numbers in words.
	15.6	Writing 6-digit numbers in words.
16.		[Location] 74
	16.1	Locating places using simple bearings (closest, left, first turn).
	16.2	Locating places using compass bearings N, E, S and W.
	16.3	Following directions to find a place on a map.
	16.4	Using regions on a grid to describe location (e.g. A3).
	16.5	Using coordinates to describe location on a coordinate plane.
	16.6	Reading distances on a map.
	16.7	Measuring distances using a grid scale.
	16.8	Using a linear scale to calculate distance.

17.		[Geometry]	82
	17.1	Recognising 2D shapes.	
	17.2	Drawing 2D shapes.	
	17.3	Describing polygons.	
	17.4	Recognising 3D shapes.	
	17.5	Describing 3D shapes.	
	17.6	Identifying the shape of a cross-section.	
	17.7	Drawing symmetrical shapes.	
	17.8	Identifying nets of 3D shapes.	
	17.9	Describing the movement of an object.	
18.		[Statistics / Probability]	91
	18.1	Interpreting stacked bar graphs.	
	18.2	Interpreting pictographs.	
	18.3	Interpreting bar graphs.	
	18.4	Interpreting tables.	
	18.5	Recognising the relative likelihood of an event.	
	18.6	Finding the likelihood of an outcome.	
	18.7	Interpreting Venn diagrams.	
19.		[Units of Measurement]	99
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	19.2	Estimating length, mass etc. using units of measurement.	
	19.3	Converting length units.	
	19.4	Converting mass units.	
	19.5	Converting capacity units.	
	19.6	Working with units of measurement.	
20.		[Time]	105
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	20.2	Expressing the time in numbers.	
	20.3	Identifying centuries.	
	20.4	Showing the time on an analogue clock.	
	20.5	Converting time units.	
	20.6	Calculating periods of time.	
	20.7	Reading timetables.	
21.		[Measuring]	112
	21.1	Estimating length.	
	21.2	Reading and using scales.	
	21.3	Comparing angles to a right angle.	
	21.4	Measuring angles using a protractor.	
	21.5	Calculating the perimeter of a shape using a grid.	
	21.6	Calculating the area of a shape by counting squares & triangles.	
	21.7	Describing volume by counting cubes.	