

1. [Long \times, \div]

Skill 1.1 Multiplying a large number by a multiple of 10.

MM9 1 1 2 2 3 3 4 4
MM10 1 1 2 2 3 3 4 4

- Consider the zeros as making groups of 10's or 100's and place them at the end.
- Then multiply by the remaining digit as though it was a unit.

Q. $589 \times 700 =$ **A.** **412300**

$$\begin{array}{r} \overset{6}{5} \overset{6}{8} \overset{9}{9} \\ \times \quad \quad \quad \overset{7}{7} \overset{0}{0} \overset{0}{0} \\ \hline \underline{412300} \end{array}$$

Consider 700 as 7 groups of 100.
Multiply 589 by 7.
To show we want groups of 100, place two zeros after the 4123.

a) $67 \times 40 =$ **b)** $58 \times 90 =$ **c)** $74 \times 60 =$

$$\begin{array}{r} \overset{2}{6} \overset{7}{7} \\ \times \quad \quad \quad \overset{4}{4} \overset{0}{0} \\ \hline \underline{2680} \end{array}$$

$$\begin{array}{r} \overset{7}{5} \overset{8}{8} \\ \times \quad \quad \quad \overset{9}{9} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{7}{7} \overset{4}{4} \\ \times \quad \quad \quad \overset{6}{6} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

d) $89 \times 70 =$ **e)** $483 \times 50 =$ **f)** $790 \times 80 =$

$$\begin{array}{r} \overset{8}{8} \overset{9}{9} \\ \times \quad \quad \quad \overset{7}{7} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{4}{4} \overset{8}{8} \overset{3}{3} \\ \times \quad \quad \quad \overset{5}{5} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{7}{7} \overset{9}{9} \overset{0}{0} \\ \times \quad \quad \quad \overset{8}{8} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

g) $890 \times 200 =$ **h)** $647 \times 400 =$ **i)** $2596 \times 200 =$

$$\begin{array}{r} \overset{1}{8} \overset{9}{9} \overset{0}{0} \\ \times \quad \quad \quad \overset{2}{2} \overset{0}{0} \overset{0}{0} \\ \hline \underline{178000} \end{array}$$

$$\begin{array}{r} \overset{6}{6} \overset{4}{4} \overset{7}{7} \\ \times \quad \quad \quad \overset{4}{4} \overset{0}{0} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{2}{2} \overset{5}{5} \overset{9}{9} \overset{6}{6} \\ \times \quad \quad \quad \overset{2}{2} \overset{0}{0} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

j) $1516 \times 300 =$ **k)** $310 \times 2000 =$ **l)** $475 \times 2000 =$

$$\begin{array}{r} \overset{1}{1} \overset{5}{5} \overset{1}{1} \overset{6}{6} \\ \times \quad \quad \quad \overset{3}{3} \overset{0}{0} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{3}{3} \overset{1}{1} \overset{0}{0} \\ \times \quad \quad \quad \overset{2}{2} \overset{0}{0} \overset{0}{0} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \overset{4}{4} \overset{7}{7} \overset{5}{5} \\ \times \quad \quad \quad \overset{2}{2} \overset{0}{0} \overset{0}{0} \overset{0}{0} \\ \hline \underline{\quad\quad} \end{array}$$

Skill 1.2 Multiplying a large number by a two-digit number (1).

MM9 11 2 3 4 4
MM10 11 2 2 3 3 4 4

- Multiply by the units first.
- Then multiply by the tens.

Reminder: Put a zero in the units place before you start multiplying by the tens.

Q. $564 \times 18 =$

A. **10152**

$$\begin{array}{r}
 \begin{array}{r}
 \overset{5}{5} \overset{3}{6} \overset{1}{4} \\
 \times \quad \overset{1}{1} \overset{8}{8} \\
 \hline
 \overset{4}{4} \overset{5}{5} \overset{1}{1} \overset{2}{2} \\
 + \left(\begin{array}{r}
 \overset{5}{5} \overset{6}{6} \overset{4}{4} \overset{0}{0} \\
 \hline
 \overset{1}{1} \overset{0}{0} \overset{1}{1} \overset{5}{5} \overset{2}{2}
 \end{array} \right) \\
 \hline
 \overset{1}{1} \overset{0}{0} \overset{1}{1} \overset{5}{5} \overset{2}{2}
 \end{array}
 \end{array}$$

Multiply 564 by 8.

Then multiply 564 by 10.

Remember: Put a 0 in the units place.

Add the results.

This question can be thought of as:

$$\begin{array}{r}
 \begin{array}{r}
 \overset{5}{4} \overset{5}{5} \overset{3}{1} \overset{4}{2} \\
 \times \quad \overset{8}{8} \\
 \hline
 \overset{4}{4} \overset{5}{5} \overset{1}{1} \overset{2}{2}
 \end{array}
 \quad \text{plus} \quad
 \begin{array}{r}
 \overset{5}{5} \overset{6}{6} \overset{4}{4} \\
 \times \quad \overset{1}{1} \overset{0}{0} \\
 \hline
 \overset{5}{5} \overset{6}{6} \overset{4}{4} \overset{0}{0}
 \end{array}
 = 10152
 \end{array}$$

a) $19 \times 15 =$

285

$$\begin{array}{r}
 \begin{array}{r}
 \overset{4}{1} \overset{9}{9} \\
 \times \quad \overset{1}{1} \overset{5}{5} \\
 \hline
 \overset{1}{9} \overset{5}{5} \\
 + \left(\begin{array}{r}
 \overset{1}{1} \overset{9}{9} \overset{0}{0} \\
 \hline
 \overset{2}{2} \overset{8}{8} \overset{5}{5}
 \end{array} \right) \\
 \hline
 \overset{2}{2} \overset{8}{8} \overset{5}{5}
 \end{array}
 \end{array}$$

b) $27 \times 13 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{2}{2} \overset{7}{7} \\
 \times \quad \overset{1}{1} \overset{3}{3} \\
 \hline
 \overset{8}{8} \overset{1}{1} \\
 + \left(\begin{array}{r}
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array} \right) \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

c) $34 \times 18 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{3}{3} \overset{4}{4} \\
 \times \quad \overset{1}{1} \overset{8}{8} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

d) $56 \times 14 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{5}{5} \overset{6}{6} \\
 \times \quad \overset{1}{1} \overset{4}{4} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

e) $274 \times 17 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{2}{2} \overset{7}{7} \overset{4}{4} \\
 \times \quad \overset{1}{1} \overset{7}{7} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

f) $456 \times 19 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{4}{4} \overset{5}{5} \overset{6}{6} \\
 \times \quad \overset{1}{1} \overset{9}{9} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

g) $249 \times 36 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{2}{2} \overset{4}{4} \overset{9}{9} \\
 \times \quad \overset{3}{3} \overset{6}{6} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

h) $237 \times 28 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{2}{2} \overset{3}{3} \overset{7}{7} \\
 \times \quad \overset{2}{2} \overset{8}{8} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

i) $413 \times 56 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{4}{4} \overset{1}{1} \overset{3}{3} \\
 \times \quad \overset{5}{5} \overset{6}{6} \\
 \hline
 \hline
 \hline
 \hline
 \hline
 \end{array}
 \end{array}$$

Skill 1.2 Multiplying a large number by a two-digit number (2).

j) $289 \times 47 =$

13583

k) $873 \times 35 =$

l) $456 \times 64 =$

$$\begin{array}{r}
 \begin{array}{r}
 \overset{6}{2} \overset{6}{8} 9 \\
 \times \overset{3}{4} 7 \\
 \hline
 2023 \\
 + (11560) \\
 \hline
 13583
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 873 \\
 \times 35 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 456 \\
 \times 64 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

m) $516 \times 33 =$

n) $934 \times 78 =$

o) $689 \times 56 =$

$$\begin{array}{r}
 516 \\
 \times 33 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 934 \\
 \times 78 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 689 \\
 \times 56 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

p) $2009 \times 96 =$

q) $1087 \times 37 =$

r) $3265 \times 73 =$

$$\begin{array}{r}
 2009 \\
 \times 96 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 1087 \\
 \times 37 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3265 \\
 \times 73 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

s) $1989 \times 43 =$

t) $2701 \times 84 =$

u) $5678 \times 92 =$

$$\begin{array}{r}
 1989 \\
 \times 43 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 2701 \\
 \times 84 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 5678 \\
 \times 92 \\
 \hline
 \\
 \hline
 \\
 \hline
 \\
 \hline
 \end{array}$$

Skill 1.4 Dividing a large number by a single digit.

- Break down the division into smaller divisions.
- Work from left to right.

Q. $2835 \div 7 =$

A. **405**

$$\begin{array}{r} 405 \\ 7 \overline{) 2835} \end{array}$$

Starting at the left, divide 7 into 2. 7 does not divide into 2 at least once so 'carry over' the 2 groups of 1000 and make 28 groups of 100.

7 divides into 28 four times and 0 remainder. Write a 4 above the 8.

Then divide 7 into 3. 7 does not divide into 3 at least once so 'carry over' the 3 groups of 10 and make 35 groups of 1. Write a 0 above the 3.

7 divides into 35 five times and 0 remainder. Write a 5 above the 5.

a) $756 \div 9 =$

84

b) $136 \div 8 =$

c) $390 \div 6 =$

$$\begin{array}{r} 84 \\ 9 \overline{) 756} \end{array}$$

$$\begin{array}{r} 17 \\ 8 \overline{) 136} \end{array}$$

$$\begin{array}{r} 65 \\ 6 \overline{) 390} \end{array}$$

d) $496 \div 4 =$

e) $792 \div 3 =$

f) $854 \div 7 =$

$$\begin{array}{r} 124 \\ 4 \overline{) 496} \end{array}$$

$$\begin{array}{r} 264 \\ 3 \overline{) 792} \end{array}$$

$$\begin{array}{r} 122 \\ 7 \overline{) 854} \end{array}$$

g) $3324 \div 4 =$

831

h) $1491 \div 3 =$

i) $4135 \div 5 =$

$$\begin{array}{r} 831 \\ 4 \overline{) 3324} \end{array}$$

$$\begin{array}{r} 497 \\ 3 \overline{) 1491} \end{array}$$

$$\begin{array}{r} 827 \\ 5 \overline{) 4135} \end{array}$$

j) $2384 \div 4 =$

k) $5670 \div 6 =$

l) $4383 \div 9 =$

$$\begin{array}{r} 596 \\ 4 \overline{) 2384} \end{array}$$

$$\begin{array}{r} 945 \\ 6 \overline{) 5670} \end{array}$$

$$\begin{array}{r} 487 \\ 9 \overline{) 4383} \end{array}$$

m) $6013 \div 7 =$

n) $8560 \div 5 =$

o) $9048 \div 8 =$

$$\begin{array}{r} 859 \\ 7 \overline{) 6013} \end{array}$$

$$\begin{array}{r} 1712 \\ 5 \overline{) 8560} \end{array}$$

$$\begin{array}{r} 1131 \\ 8 \overline{) 9048} \end{array}$$

Skill 1.5 Dividing a large number by a power of 10.

MM9 1 2 2 3 3 4 4
MM10 1 1 2 2 3 3 4 4

EITHER

When the whole number ends in the same number of zeros or more zeros than the power of 10:

- Take off as many zeros in the whole number as there are zeros in the power of 10.

Example: $54\ 000 \div 10 = 5400$

$54\ 000 \div 100 = 540$

$54\ 000 \div 1000 = 54$

OR

When the whole number ends in less zeros than the power of 10:

- Move the decimal place to the left as many places as there are zeros in the power of 10.

Example: $3070 \div 100 = 30.\overline{70} = 30.7$

Hints: Any zero at the end of the number and to the right of the decimal point can be removed.

A decimal point would be at the end of a whole number but is not written by convention, e.g. $3070 = 3070.0$

Q. $48\ 670 \div 1000 =$

A. $48\ 670 \div 1000$
 $= 48670.0 \div 1000$
 $= 48.\overline{670}$
 $= 48.67$

There are 3 zeros in 1000 so move the decimal point 3 places to the left.

The zero on the right can be removed.

a) $12\ 000 \div 100 =$

$= 12\ 000 \div 100 =$

b) $15\ 000 \div 10 =$

$=$ $=$

c) $13\ 500 \div 10 =$

$=$ $=$

d) $98\ 200 \div 100 =$

$=$ $=$

e) $3200 \div 100 =$

$=$ $=$

f) $80\ 000 \div 100 =$

$=$ $=$

g) $543 \div 10 =$

$= 54.\overline{3} =$

h) $278 \div 10 =$

$=$ $=$

i) $5466 \div 10 =$

$=$ $=$

j) $6450 \div 100 =$

$=$ $=$

k) $43\ 070 \div 100 =$

$=$ $=$

l) $5507 \div 100 =$

$=$ $=$

m) $19\ 034 \div 100 =$

$=$ $=$

n) $23\ 790 \div 1000 =$

$=$ $=$

o) $42\ 210 \div 1000 =$

$=$ $=$

Skill 1.6 Dividing a large number by a multiple of 10.

MM9 1 1 2 2 3 3 4 4
MM10 1 1 2 2 3 3 4 4

- If both the dividend and the divisor end in 0 or 00 then divide both numbers by 10 or 100 to remove both zero endings.
- Then divide by the remaining single digit.

Q. $34780 \div 20 =$

A. $34780 \div 20$
 $= 3478\cancel{0} \div 2\cancel{0}$
 $= 1739$

Divide both numbers by 10 to remove the zeros.

$$\begin{array}{r} 1739 \\ 2 \overline{) 3478} \end{array}$$

Then complete the division.

a) $2460 \div 30 =$

$= 246\cancel{0} \div 3\cancel{0} =$

$$\begin{array}{r} 82 \\ 3 \overline{) 246} \end{array}$$

b) $1760 \div 20 =$

$= 176\cancel{0} \div 2\cancel{0} =$

$$\begin{array}{r} 88 \\ 2 \overline{) 176} \end{array}$$

c) $6950 \div 50 =$

$=$

$$\begin{array}{r} 139 \\ 5 \overline{) 695} \end{array}$$

d) $5480 \div 40 =$

$=$

$$\begin{array}{r} 137 \\ 4 \overline{) 548} \end{array}$$

e) $9660 \div 70 =$

$=$

$$\begin{array}{r} 138 \\ 7 \overline{) 966} \end{array}$$

f) $8220 \div 30 =$

$=$

$$\begin{array}{r} 274 \\ 3 \overline{) 822} \end{array}$$

g) $39120 \div 40 =$

$= 3912\cancel{0} \div 4\cancel{0} =$

$$\begin{array}{r} 978 \\ 4 \overline{) 3912} \end{array}$$

h) $75980 \div 20 =$

$=$

$$\begin{array}{r} 3799 \\ 2 \overline{) 7598} \end{array}$$

i) $37550 \div 50 =$

$=$

$$\begin{array}{r} 751 \\ 5 \overline{) 3755} \end{array}$$

j) $21420 \div 60 =$

$=$

$$\begin{array}{r} 357 \\ 6 \overline{) 2142} \end{array}$$

k) $50080 \div 80 =$

$=$

$$\begin{array}{r} 626 \\ 8 \overline{) 5008} \end{array}$$

l) $52380 \div 90 =$

$=$

$$\begin{array}{r} 582 \\ 9 \overline{) 5238} \end{array}$$

m) $137700 \div 300 =$

$=$

$$\begin{array}{r} 459 \\ 3 \overline{) 1377} \end{array}$$

n) $450400 \div 800 =$

$=$

$$\begin{array}{r} 563 \\ 8 \overline{) 4504} \end{array}$$

o) $142200 \div 600 =$

$=$

$$\begin{array}{r} 237 \\ 6 \overline{) 1422} \end{array}$$

Skill 1.7 Dividing a whole number by a two-digit number (1).

MM9 11 22 3 44
MM10 11 2 3 44

- Work from left to right.
- Break down the division into smaller divisions by dividing into only as many digits as you need to get an answer greater than 1.
- It may be difficult, so guess the number of divisions and multiply your guess to check.
- Subtract your answer from the original number to get the remainder, which must be less than the number you are dividing by.
- Continue in this way by bringing down the next digit to make the next number to divide into.
- Repeat until the result of the subtraction is zero.

Q. $1026 \div 19 =$

A. 54

$$\begin{array}{r} 54 \\ 19 \overline{) 1026} \\ \underline{-95} \\ 76 \\ \underline{-76} \\ 0 \end{array}$$

Start at the left.

1 and 10 are too small to divide 19 into and get a result greater than 1.

Divide $102 \div 19 = ?$

19 is nearly 20 so 5 is a good guess.

Check by multiplying $5 \times 19 = 95$

Subtract $102 - 95 = 7$

Write 5 above the 2.

Bring down the 6

Divide $76 \div 19 = ?$ (Guess 4)

Check by multiplying $4 \times 19 = 76$

Subtract $76 - 76 = 0$ (No remainder)

Write 4 above the 6.

OR Work as a short division.

$$\begin{array}{r} 54 \\ 19 \overline{) 1026} \\ \underline{-107} \\ 0 \end{array}$$

a) $476 \div 17 =$

28

$$\begin{array}{r} 28 \\ 17 \overline{) 476} \\ \underline{-34} \\ 136 \\ \underline{-136} \\ 0 \end{array}$$

b) $546 \div 13 =$

$$\begin{array}{r} 42 \\ 13 \overline{) 546} \\ \underline{-52} \\ 26 \\ \underline{-26} \\ 0 \end{array}$$

c) $645 \div 15 =$

$$\begin{array}{r} 43 \\ 15 \overline{) 645} \\ \underline{-60} \\ 45 \\ \underline{-45} \\ 0 \end{array}$$

d) $792 \div 12 =$

$$\begin{array}{r} 66 \\ 12 \overline{) 792} \\ \underline{-72} \\ 72 \\ \underline{-72} \\ 0 \end{array}$$

e) $728 \div 14 =$

$$\begin{array}{r} 52 \\ 14 \overline{) 728} \\ \underline{-70} \\ 28 \\ \underline{-28} \\ 0 \end{array}$$

f) $578 \div 17 =$

$$\begin{array}{r} 34 \\ 17 \overline{) 578} \\ \underline{-51} \\ 68 \\ \underline{-68} \\ 0 \end{array}$$

Skill 1.7 Dividing a whole number by a two-digit number (2).

g) $609 \div 21 =$

$$\begin{array}{r} \times \\ 21 \overline{) 609} \\ \underline{-42} \\ 189 \\ \underline{-189} \\ 0 \end{array}$$

h) $825 \div 25 =$

$$\begin{array}{r} 3 \\ 25 \overline{) 825} \\ \underline{-50} \\ 325 \\ \underline{-325} \\ 0 \end{array}$$

i) $504 \div 14 =$

$$\begin{array}{r} 36 \\ 14 \overline{) 504} \\ \underline{-42} \\ 84 \\ \underline{-84} \\ 0 \end{array}$$

j) $432 \div 18 =$

$$\begin{array}{r} 24 \\ 18 \overline{) 432} \\ \underline{-36} \\ 72 \\ \underline{-72} \\ 0 \end{array}$$

k) $848 \div 16 =$

$$\begin{array}{r} 53 \\ 16 \overline{) 848} \\ \underline{-80} \\ 48 \\ \underline{-48} \\ 0 \end{array}$$

l) $814 \div 22 =$

$$\begin{array}{r} 37 \\ 22 \overline{) 814} \\ \underline{-66} \\ 154 \\ \underline{-154} \\ 0 \end{array}$$

m) $8055 \div 15 =$

$$\begin{array}{r} 537 \\ 15 \overline{) 8055} \\ \underline{-75} \\ 55 \\ \underline{-45} \\ 105 \\ \underline{-90} \\ 155 \\ \underline{-150} \\ 55 \end{array}$$

n) $1022 \div 14 =$

$$\begin{array}{r} 73 \\ 14 \overline{) 1022} \\ \underline{-98} \\ 42 \\ \underline{-42} \\ 0 \end{array}$$

o) $3870 \div 18 =$

$$\begin{array}{r} 215 \\ 18 \overline{) 3870} \\ \underline{-36} \\ 27 \\ \underline{-27} \\ 0 \end{array}$$

p) $2686 \div 17 =$

$$\begin{array}{r} 158 \\ 17 \overline{) 2686} \\ \underline{-17} \\ 98 \\ \underline{-90} \\ 86 \\ \underline{-85} \\ 16 \end{array}$$

q) $2337 \div 19 =$

$$\begin{array}{r} 123 \\ 19 \overline{) 2337} \\ \underline{-19} \\ 43 \\ \underline{-38} \\ 57 \\ \underline{-57} \\ 0 \end{array}$$

r) $2608 \div 16 =$

$$\begin{array}{r} 163 \\ 16 \overline{) 2608} \\ \underline{-16} \\ 100 \\ \underline{-96} \\ 48 \\ \underline{-48} \\ 0 \end{array}$$

Skill 1.8 Dividing whole numbers - remainder.

- Place a decimal point and more zeros at the end of the whole number.
- Divide into the whole number and continue until you get an exact division with no remainder.
- Line up the decimal point in your answer.

Q. $3948 \div 8 =$

A. 493.5

$$\begin{array}{r} 493.5 \\ 8 \overline{) 3948.0} \end{array}$$

Divide 8 into 3948.0

Continue until you get an exact number with no remainder.

a) $639 \div 5 =$

b) $315 \div 6 =$

c) $366 \div 5 =$

$$\begin{array}{r} 127.8 \\ 5 \overline{) 639.0} \end{array}$$

$$\begin{array}{r} 52.5 \\ 6 \overline{) 315.0} \end{array}$$

$$\begin{array}{r} 73.2 \\ 5 \overline{) 366.0} \end{array}$$

d) $1379 \div 2 =$

e) $4572 \div 8 =$

f) $835 \div 4 =$

$$\begin{array}{r} 689.5 \\ 2 \overline{) 1379.0} \end{array}$$

$$\begin{array}{r} 571.5 \\ 8 \overline{) 4572.0} \end{array}$$

$$\begin{array}{r} 208.75 \\ 4 \overline{) 835.00} \end{array}$$

g) $233 \div 4 =$

h) $590 \div 8 =$

i) $2058 \div 12 =$

$$\begin{array}{r} 58.25 \\ 4 \overline{) 233.00} \end{array}$$

$$\begin{array}{r} 73.75 \\ 8 \overline{) 590.00} \end{array}$$

$$\begin{array}{r} 171.5 \\ 12 \overline{) 2058.00} \end{array}$$

j) $1706 \div 20 =$

k) $5187 \div 15 =$

l) $988 \div 16 =$

$$\begin{array}{r} 85.3 \\ 20 \overline{) 1706.0} \\ - \\ - \\ - \end{array}$$

$$\begin{array}{r} 345.8 \\ 15 \overline{) 5187.0} \\ - \\ - \\ - \end{array}$$

$$\begin{array}{r} 61.75 \\ 16 \overline{) 988.00} \\ - \\ - \\ - \end{array}$$

