

Skill 11.2 Finding the remaining percent.

- Subtract the given percents from 100%, to find the remaining percent.

Q. According to a projection for 2020, 39% of the U.S. population will be aged between 0 - 29 and 35% between 30 - 59. What percent of the population will be aged 60 or more?

A. $100\% - 39\% - 35\%$
 $= 100\% - 74\%$
 $= 26\%$

a) Approximately 59% of the athletes at the 2000 Sydney Olympics were male. What percent of the athletes were female?

$100\% - 59\% = 41\%$

b) School is approximately 60% of the calendar year in the Russian Federation. What percent do holidays account for?

$100\% - 60\% = \boxed{}$

c) The green-yellow 18-carat gold is 75% gold and the rest is silver. What percent is silver?

$ = \boxed{}$

d) If 89% of the West Point military academy graduates are male, what percent are females?

$ = \boxed{}$

e) If 78% of the Supreme Court justices are male, what percent are females?

$ = \boxed{}$

f) If the cucumber is 96% water, what percent do the other components make?

$ = \boxed{}$

g) In 2007, 25% of employed women in the U.S. worked in part-time jobs. What percent of women worked in full-time jobs?

$ = \boxed{}$

h) If 37.5% of the adult teeth are incisors and canines, what percent is formed by molars and pre-molars?

$ = \boxed{}$

i) Approximately 60.5% of the world population lives in Asia and 13.5% lives in North and South America. What percent of the population lives in the rest of the world?

$100\% - 60.5\% - 13.5\% = \boxed{}$

j) Approximately 27.2% of the world population is aged between 0 and 14 years and 65.2% between 15 and 64 years. What percent of the population is aged 65 years and over?

$ = \boxed{}$

k) If England occupies 57% and Scotland occupies 34% of Great Britain (the main island of the United Kingdom), what percent is occupied by Wales?

$ = \boxed{}$

l) At the 2008 Beijing Olympics, 39% of the medals won by Germany were gold and 24% were silver. What percent of the medals were bronze?

$ = \boxed{}$

Skill 11.3 Finding a percent of multiples of 100 (1).

- Change the percent to a fraction out of 100.
Example: $40\% = \frac{40}{100}$
- Rewrite the question as a multiplication (change “of” to “ \times ”).
- Change the whole number to a fraction over 1.
Example: $7 = \frac{7}{1}$
- Cross simplify the fractions before multiplying.
(see skill 10.4, page 58)

Hint:

To find $10\% = \frac{1}{10} \Rightarrow$ divide by 10

$5\% =$ half of 10%

$20\% = \frac{1}{5} \Rightarrow$ divide by 5

$25\% = \frac{1}{4} \Rightarrow$ divide by 4

$50\% = \frac{1}{2} \Rightarrow$ divide by 2

OR

- First find 10%.
- Then multiply by the amount needed to make the required percent, i.e. multiply by 3 to get 30%.

Q. 40% of $\$6.00 =$

A. 40% of $\$6.00 =$
 $= 40\%$ of 600 Convert \$ to cents
 $= \frac{40}{100} \times \frac{600}{1}$ Simplify: $\div 100$
 $= 40 \times 6$
 $= 240$ cents
 $= \mathbf{\$2.40}$

OR **A.** $600 \div 10 =$ Find 10%
 $= 60$ cents
 60×4 Multiply by 4 to get 40%
 $= 240$ cents
 $= \mathbf{\$2.40}$

a) 24% of 100 = Divide by 100
 $= \frac{24}{100} \times \frac{100}{1}$ 24

b) 85% of 100 =

c) 69% of 100 =

d) 9% of 100 =

e) 7% of 100 =

f) 50% of 100 =

g) 75% of 400 =
 $= \frac{75}{100} \times \frac{400}{1}$
 $= 75 \times 4 =$

h) 10% of 300 = Divide 300 by 10

i) 30% of 500 = Find 10% first

j) 60% of 200 =

 =

k) 25% of 800 =
 = =

l) 70% of 600 =
 = =

Skill 11.3 Finding a percent of multiples of 100 (2).

m) 5% of 300 =

$$= \frac{5}{100} \times \frac{300}{1}$$

$$= 5 \times 3 = \boxed{}$$

n) 5% of 500 =
 Find 10%

$$500 \div 10 = 50$$
 5% is half of 10%

$$50 \div 2 = \boxed{}$$

o) 5% of 700 =

$$= \dots$$

$$= \dots = \boxed{}$$

p) 50% of 700 =

$$= \dots$$

$$= \dots = \boxed{}$$

q) 20% of 200 =

$$= \dots$$

$$= \dots = \boxed{}$$

r) 40% of 500 =

$$= \dots$$

$$= \dots = \boxed{}$$

s) 80% of 400 =

$$= \dots$$

$$= \dots = \boxed{}$$

t) 90% of 300 =

$$= \dots$$

$$= \dots = \boxed{}$$

u) 15% of 400 =

$$= \dots$$

$$= \dots = \boxed{}$$

v) 50% of \$5.00 =

$$= \dots$$

$$= \dots = \boxed{\$ }$$

w) 20% of \$3.00 =

$$= \dots$$

$$= \dots = \boxed{\$ }$$

x) 75% of \$6.00 =

$$= \dots$$

$$= \dots = \boxed{\$ }$$

y) 5% of \$4.00 =

$$= \dots$$

$$= \dots = \boxed{ \text{¢}}$$

z) 40% of \$3.50 =

$$= \dots$$

$$= \dots = \boxed{ \text{¢}}$$

zz) 30% of \$4.50 =

$$= \dots$$

$$= \dots = \boxed{ \text{¢}}$$

Skill 11.4 Finding a percent of any number (1).

- Change the percent to a fraction out of 100.
Example: $40\% = \frac{40}{100}$
- Rewrite the question as a multiplication (change “of” to “ \times ”).
- Change the whole number to a fraction over 1.
Example: $7 = \frac{7}{1}$
- Cross simplify the fractions before multiplying.
(see skill 10.4, page 58)

Hint:

To find $1\% = \frac{1}{100} \Rightarrow$ divide by 100

$12.5\% = \frac{1}{8} \Rightarrow$ divide by 8

$33\frac{1}{3}\% = \frac{1}{3} \Rightarrow$ divide by 3

$66\frac{2}{3}\% = \frac{2}{3} \Rightarrow$ divide by 3
multiply by 2

OR

- First find 10%.
- Then multiply by the amount needed to make the required percent, i.e. multiply by 3 to get 30%.

Q. $66\frac{2}{3}\%$ of 270 =

A. $66\frac{2}{3}\%$ of 270 =
 $= \frac{2}{3} \times \frac{270}{1}$ *Simplify: $\div 3$*
 $= 2 \times 90$
 $= 180$

Substitute $66\frac{2}{3}\%$ with $\frac{2}{3}$

Change “of” to “ \times ”

Change 270 to $\frac{270}{1}$

Multiply $\frac{2}{3}$ by $\frac{270}{1}$

a) 20% of 50 =
 $= \frac{20}{100} \times \frac{50}{1}$ *Simplify: $\div 10$, twice*
 $= 2 \times 5 = 10$

b) 70% of 240 = *Find 10% first*
 $240 \div 10 = 24$
 $24 \times 7 =$ *Multiply by 7 to get 70%*

c) 80% of 20 =
 =
 =

d) 40% of 80 =
 =
 =

e) 60% of 250 =
 =
 =

f) 30% of 140 =
 =
 =

g) 70% of 120 =
 =
 =

h) 5% of 40 =
 =
 =

i) 5% of 120 =
 =
 =

j) 15% of 60 =
 10% $60 \div 10 = 6$ *Find 10% first*
 5% $6 \div 2 = 3$ *5% is half of 10%*
 15% $6 + 3 =$

k) 35% of 80 =
 10%
 5%
 35%

l) 45% of 120 =
 10%
 5%
 45%

Skill 11.4 Finding a percent of any number (2).

m) 25% of 180 =

$$= \frac{25}{100} \times \frac{180}{1}$$

Simplify: $\div 5$

$$= \frac{90}{2} = \boxed{}$$

Divide by 10

n) 75% of 40 =

$$= \frac{75}{100} \times \frac{40}{1}$$

$$= \frac{300}{4} = \boxed{}$$

o) 75% of 120 =

$$= \frac{75}{100} \times \frac{120}{1}$$

$$= \frac{900}{4} = \boxed{}$$

p) 15% of 40 =

$$= \frac{15}{100} \times \frac{40}{1}$$

Simplify: $\div 10$

$$= \frac{60}{10} = \boxed{}$$

q) 6% of 30 =

$$= \frac{6}{100} \times \frac{30}{1}$$

$$= \frac{180}{100} = \boxed{}$$

r) 8% of 80 =

$$= \frac{8}{100} \times \frac{80}{1}$$

$$= \frac{640}{100} = \boxed{}$$

s) 1% of 300 =

$$= \frac{1}{100} \times \frac{300}{1}$$

$$= \frac{300}{100} = \boxed{}$$

t) 1% of 150 =

$$= \frac{1}{100} \times \frac{150}{1}$$

$$= \frac{150}{100} = \boxed{}$$

u) 2% of 50 =

$$= \frac{2}{100} \times \frac{50}{1}$$

$$= \frac{100}{100} = \boxed{}$$

v) 12.5% of 560 =

$$= \frac{12.5}{100} \times \frac{560}{1}$$

Simplify: $\div 8$

$$= \frac{700}{8} = \boxed{}$$

w) 12.5% of 80 =

$$= \frac{12.5}{100} \times \frac{80}{1}$$

$$= \frac{1000}{100} = \boxed{}$$

x) 12.5% of 160 =

$$= \frac{12.5}{100} \times \frac{160}{1}$$

$$= \frac{2000}{100} = \boxed{}$$

y) $33\frac{1}{3}\%$ of 150 =

$$= \frac{1}{3} \times \frac{150}{1}$$

Simplify: $\div 3$

$$= \frac{150}{3} = \boxed{}$$

z) $33\frac{1}{3}\%$ of 180 =

$$= \frac{1}{3} \times \frac{180}{1}$$

$$= \frac{180}{3} = \boxed{}$$

A) $33\frac{1}{3}\%$ of 60 =

$$= \frac{1}{3} \times \frac{60}{1}$$

$$= \frac{60}{3} = \boxed{}$$

B) $66\frac{2}{3}\%$ of 90 =

$$= \frac{2}{3} \times \frac{90}{1}$$

$$= \frac{180}{3} = \boxed{}$$

C) $66\frac{2}{3}\%$ of 150 =

$$= \frac{2}{3} \times \frac{150}{1}$$

$$= \frac{300}{3} = \boxed{}$$

D) $66\frac{2}{3}\%$ of 210 =

$$= \frac{2}{3} \times \frac{210}{1}$$

$$= \frac{420}{3} = \boxed{}$$

Skill 11.5 Working with percents greater than 100%.

MMBlue 11 22 33 44
MMGreen 11 22 33 44

- Change the percent to a fraction out of 100.

Example: $150\% = \frac{150}{100}$

- Rewrite the question as a multiplication (change “of” to “ \times ”).
- Change the whole number to a fraction over 1.

Example: $7 = \frac{7}{1}$

- Cross simplify the fractions before multiplying.
(see skill 10.4, page 58)

OR

- First find 100% or other multiples of 100%.
- Then find the remaining percent.
- Add the results.

Hint:

To find $10\% = \frac{1}{10} \Rightarrow$ divide by 10

$20\% = \frac{1}{5} \Rightarrow$ divide by 5

$200\% = \frac{2}{1} \Rightarrow$ multiply by 2

$300\% = \frac{3}{1} \Rightarrow$ multiply by 3

Q. 350% of 40 =

A. 350% of 40 =

OR A. 100% of 40 is 40

$$= \frac{350}{100} \times \frac{40}{1} \quad \text{Simplify: } \div 10, \text{ twice}$$

$$= 35 \times 4$$

$$= \mathbf{140}$$

So 300% is triple that, or 120
 50% of 40 is 20
So 350% of 40 is
 $120 + 20 = \mathbf{140}$

a) 200% of 60 =

$$= \frac{200}{100} \times \frac{60}{1} \quad \text{Simplify: } \div 10, \text{ twice}$$

$$= 20 \times 6 = \mathbf{120}$$

b) 300% of 50 =

$$= \dots = \mathbf{\quad}$$

c) 400% of 70 =

$$= \dots = \mathbf{\quad}$$

d) 120% of 80 =

100% of 80 = 80

20% of 80 = 16

Add the results
 $80 + 16 = \mathbf{\quad}$

e) 110% of 90 =

$$= \mathbf{\quad}$$

f) 250% of 30 =

$$= \mathbf{\quad}$$

g) 250% of 40 =

$$= \frac{250}{100} \times \frac{40}{1}$$

$$= 25 \times 4 = \mathbf{\quad}$$

h) 140% of 50 =

$$= \mathbf{\quad}$$

i) 220% of 80 =

$$= \mathbf{\quad}$$

j) 130% of 60 =

$$= \mathbf{\quad}$$

k) 120% of 70 =

$$= \mathbf{\quad}$$

l) 350% of 40 =

$$= \mathbf{\quad}$$

Skill 11.6 Working with percents to find discounts and sale prices.

- Calculate the percent of the given amount. (see skill 11.3, page 67 and skill 11.4, page 69)

To find the **sale price** if a **discount** is applied:

- Subtract this result from the given amount.

To find the **total amount** if a **sales tax** is applied:

- Add this result to the given amount.

Q. If a sales tax of 6% is applied on a purchase of \$200, what is the total amount that must be paid?

A. Sales tax: 6% of 200 =

$$= \frac{6}{100} \times \frac{200}{1}$$

$$= 6 \times 2 = 12$$

Total: $200 + 12 = \mathbf{\$212}$

a) If a \$30 T-shirt is reduced by 15%, what is the discount?

discount: 15% of 30 =

$$= \frac{15}{100} \times \frac{30}{1} = \frac{45}{10} = \mathbf{\$4.50}$$

b) If a \$120 bike is reduced by 25%, what is the discount?

discount:

$$= \mathbf{\$}$$

c) If a \$3000 laptop is reduced by 20%, what is the sale price?

discount: 20% of 3000 =

$$= \frac{20}{100} \times \frac{3000}{1} = 600$$

(Divide by 100)

sale price: $\$3000 - \$600 = \mathbf{\$}$

d) If a \$500 dress is discounted by 40%, what is the sale price?

discount:

$$= \mathbf{\$}$$

e) If a sales tax of 4% is applied on a purchase of \$500, what is the total amount that must be paid?

sales tax: 4% of 500 =

$$= \mathbf{\$}$$

total: $\$500 + \mathbf{\$} = \mathbf{\$}$

f) If a sales tax of 5% is applied on a purchase of \$120, what is the total amount that must be paid?

sales tax:

$$= \mathbf{\$}$$

total: $\mathbf{\$} = \mathbf{\$}$

g) If a sales tax of 6% is applied on a restaurant bill of \$80, what is the total amount that must be paid?

sales tax:

$$= \mathbf{\$}$$

total: $\mathbf{\$} = \mathbf{\$}$

h) If a sales tax of 4% is applied on a purchase of \$60, what is the total amount that must be paid?

sales tax:

$$= \mathbf{\$}$$

total: $\mathbf{\$} = \mathbf{\$}$

Skill 11.7 Writing one number as a percent of another number.

- Form a fraction using the two numbers.

EITHER

- Multiply this fraction by 100%: $\text{fraction} = \text{fraction} \times 100\%$

Hint: 100% equals 1 and does not change the value of the fraction.

- Simplify the resulting fraction and/or change it to a mixed number if necessary. (see skill 9.1, page 39)

OR

- Find an equivalent fraction with the denominator 100, by multiplying or dividing both the numerator and denominator by the same number.
- Write this fraction as a percent. (see skill 12.9, page 84)

Hint: Both numbers must represent the same unit of measurement.

Q. Write as a percent:
23 out of 50.

A. 23 out of 50 = OR

$$= \frac{23}{50} \times 100\%$$

$$= \frac{23}{\cancel{50}^2} \times \frac{100}{1} \% \quad \text{Simplify: } \div 50$$

$$= \frac{23}{1} \times 2$$

$$= 46\%$$

A. 23 out of 50 =

$$= \frac{23 \times 2}{50 \times 2}$$

$$= \frac{46}{100}$$

$$= 46\%$$

a) Write as a percent:
10 out of 40.

$$= \frac{10}{40} \times \frac{100}{1} \% \quad \text{Simplify: } \div 10$$

$$= \frac{100}{4} = 25\%$$

b) Write as a percent:
15 out of 20.

$$= \frac{15}{20} \times \frac{100}{1} \%$$

$$= \quad = \quad$$

c) Write as a percent:
45 out of 50.

$$= \quad = \quad$$

d) Write as a percent:
12 out of 60.

$$\frac{12 \div 12}{60 \div 12} = \frac{1}{5} \quad \text{Simplify: } \div 12$$

$$= \frac{1 \times 20}{5 \times 20} = \frac{20}{100} = \quad \text{Find equivalent fraction}$$

e) Write as a percent:
9 out of 90.

$$= \quad = \quad$$

f) Write as a percent:
300 out of 1500.

$$= \quad = \quad$$

g) Write as a percent:
20 cents out of \$2.00.

$$\text{\$2.00} = 200 \text{ cents} \quad \text{Change \$ to cents}$$

$$\frac{20 \div 2}{200 \div 2} = \frac{10}{100} = \quad$$

h) Write as a percent:
45 min out of 3 hours.

$$= \quad = \quad$$

i) Write as a percent:
15 min out of 2 hours.

$$= \quad = \quad$$

Skill 11.8 Calculating profit or loss as a percent of the cost price.

- Calculate the profit or the loss, as the difference between the selling and the cost price.
- Express the profit or the loss as a percent of the cost price. (see skill 11.7, page 73)

Q. A shop buys jackets in bulk for \$50 each, then sells them for \$95 each. Calculate the profit on each jacket as a percent of the cost price.

A. *profit:* $\$95 - \$50 = \$45$
profit out of cost price: $\$45 \text{ out of } \$50 = \frac{45}{50}$
 $= \frac{45}{50} \times \frac{100}{1}\% = \frac{450}{5}\%$
 $= \mathbf{90\%}$

a) Lorien lost \$40 on a ring costing \$400. What was her loss as a percent of the cost price?

loss: \$40

loss out of cost: \$40 out of \$400 =

$= \frac{40}{400} \times \frac{100}{1}\% = \frac{40}{4}\%$ = 10%

b) The Cycle Center made \$30 profit on a bicycle costing \$150. What was the profit as a percent of the cost price?

profit:

profit out of cost:

=

c) John made \$20 profit on a tool box costing \$100. What was his profit as a percent of the cost price?

profit:

profit out of cost:

=

d) Jason lost \$15 on a book costing \$30. What was his loss as a percent of the cost price?

loss:

loss out of cost:

=

e) Serena bought a car for \$5000. If she later sold it for \$3500, find the loss as a percent of the cost price.

=

f) A shop buys uniforms in bulk for \$75 each, then sells them for \$100 each. Find the profit as a percent of the cost price.

=

g) Tea bought a table for \$400. If she later sold it for \$350, find the loss as a percent of the cost price.

=

h) A painting was bought for \$6000. If it was later sold for \$7500, find the profit as a percent of the cost price.

=