

Dear Parents,

This year, as part of their Mathematics program, all students will be given a Math's Mate sheet on a regular basis. There will be 8 worksheets to be completed each term, generally one per week, the exceptions being short or disrupted weeks.

Class teachers will assign additional homework, as they feel is necessary, based on the current topic under study. The Math's Mate sheets have been designed to allow students to attempt all questions without the aid of a calculator, and this should be encouraged at home.

Don't be too concerned if your child finds the initial sheet difficult. It is not expected that students will be able to complete every question from week one; in fact Q33 has been included to offer a real challenge to all students. Each worksheet is built around a common framework of questions aimed at covering this State's Mathematics Curriculum.

While there is room on the worksheet for the recording of answers, this is only intended as a summary of the student's work. An asterisk ' \* ' has been used to indicate those questions where each student has been asked to show his or her working. In these cases the detail normally expected in Mathematics should be included, with all steps in the development of answers clearly shown. This working should be attached to the worksheet and submitted with it.

Corresponding questions on each worksheet cover the same skill area, that is, Q1 always tests long multiplication or division and Q2, decimal addition or subtraction, with the questions within each category becoming progressively more difficult from week to week.

The diagnostic nature of the worksheets will help students and teachers to identify areas of strength and weakness. The worksheets should also help to motivate students to make another attempt at mastering skills that they may have found too difficult in the past, given that they will be confronted by the same type of questions on a regular basis. As well, the results sheet, if completed accurately, will allow students to enjoy monitoring their own improvement.

It would be appreciated if you would complete the tear off slip at the bottom of this page so that we can be sure that you are aware of our expectations. We ask also that you sign the completed sheets each week to acknowledge that your child is working independently and regularly but with your support.

We thank you in anticipation of your involvement and remind you that you are encouraged to call and discuss your child's progress at any time.

Yours sincerely,

Class Teacher

Principal

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Math's Mate Program - Return Slip

Student's Name: ..... Class: .....

As a parent / guardian I have signed this form to indicate that I am aware of the homework requirements expected of my child.

Parent's Signature: ..... Date: .....